

SUMMARY

Our Assurance Framework outlines key guiding principles, domains and strategies for enhancing public trust and confidence that we are meeting the needs of our students and students are successful.

Achievement
Improvement

Provincial Measures

Student Learning Engagement	
Citizenship	
3-yr High School Completion	
5-yr High School Completion	
PAT Acceptable	
PAT Excellence	
Diploma Acceptable	
Diploma Excellence	
Education Quality	
Welcoming, Caring, Respectful & Safe Learning Environments	
Access to Supports and Services	
Parental Involvement	
Very High/Improved Significantly	
High/Improved	
Intermediate/Maintained	
Low/Declined	
Very Low/Declined Significantly	

Horizon School Division is a learning community that engages and empowers all learners for success.

Division Measures	Percent
Literacy	
Percent of students reading below grade level	
Education Quality	
Parent satisfaction that their children have grown in their ability to do math	90.5
Quality Teaching and Leadership	
Percent of staff who feel that their school staff works together to achieve goals, solve problems, and overcome challenges	100
Students belief that school is interesting	
Parent and student agreement that children are prepared for the next grade	71
Student Inclusion	
Percent of students who feel their school is a place where differences are respected	
Percent of students who feel their school provides opportunities for students to provide input into ways to improve the school	
Access to Supports and Services	
Parent and student agreement that students receive the help and support they require	79
Parent Involvement	
Percent of parents who feel the school keeps them informed about their child's progress and achievement	100
Parent and student satisfaction that they/their children know what must be able to do in order to be successful	100
Percent of parents who are satisfied with the communication they receive from their child's school	86

Vision:

Students will gain the knowledge and skills to be contributing citizens and the desire to develop as life-long learners.

Values:

- continual improvement;
- Inclusion and respecting diversity;
- fostering effective relationships; welcoming, caring, respectful, and safe learning environments; collaboration;
- and accountability

Strategic Priorities:

- Quality Teaching and Optimum Learning
 - Students demonstrate citizenship, engage intellectually, and grow continuously as learners
- Response to Intervention
 - Mobilization of resources required to demonstrate shared, system-wide responsibility for all children

OUR ACCOMPLISHMENTS

- Diploma Exam Results:
 - 86.7% acceptable rate on our diploma exams with 13.3% reaching the standard of excellence.
 - 91.1% student learning engagement compared to 85.1% compared to the province overall.

ENGAGING OUR COMMUNITY

- *Student success is a collective endeavor.*
- *We encourage staff, students, and parents to provide feedback and response to surveys as we strive to make data-informed decisions.*

COMMENTARY ON OUR RESULTS

- *We are well connected to our school community with both student engagement and parent involvement above average.*
- *Our Welcoming, Caring, Respectful and Safe Learning Environments was down to 90.7% which is still an excellent result. This is the measure we consider to be the most significant at ACE.*
- *Our Access to Supports and Services score of 95.%3 (compared to 81.6% province wide) is a clear message that we are meeting the needs of our varied student population.*

5329 47th Avenue | Taber, AB T1G 1R4 | 403.223.4761

More detailed information can be obtained by visiting

- Division (and school) Assurance Dashboard <https://datastudio.google.com/u/0/reporting/53b0257a-1b80-4bd8-b807-1e3929ebb832/page/8bo8>
- Three Year Education Plan <https://www.horizon.ab.ca/download/223272>
- Audited Financial Statement <https://www.horizon.ab.ca/download/223242>, or
- Budget <https://www.horizon.ab.ca/download/223242>